**Citing and paraphrasing from sources**

1. **Reflection**

Today’s lesson focuses on paraphrasing, which helps build your competency with synthesis (SY).

Discuss together:

1. What is paraphrasing?
2. Why do you think it is important?
3. When do you think you would need to paraphrase in your daily life or work life outside university?
4. **Analysis – Summarizing a text**

Candy is writing an essay on “*why is education important for human development?”.* Read the extract below from a source article she found about this topic.

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| **Extract from the original source:**  Education plays an important role in human development. It can help people develop economically, socially, and intellectually. However, it's not just individuals who benefit from education. Entire communities benefit. In fact, when a community does not value education, the people who are educated often leave. This leads to brain drain, a phenomenon which can impact the socio economic viability of entire regions. Therefore, community investment in education is vital for the long-term sustainability of the community itself.  Adapted from Grandes (2020) <https://sourcey.com/articles/how-education-helps-in-human-development> |

Read a paragraph draft for her essay below, which cites ideas from the paragraph above.

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| **Candy’s essay paragraph draft:**  *Grandes (2020) argues that education plays a significant role in human development. It can help people improve economically, socially, and intellectually. But, it's not only individuals who gain from education. Entire communities gain. In fact, according to Grandes, if communities do not value education, the people who are educated often emigrate. This results in brain drain, a phenomenon which can affect the socio economic viability of entire regions.* |

Candy received feedback that her paragraph was unacceptable – and considered as plagiarism – even though she has changed some of the words and cited the source in an academic style.

1. Why is it considered plagiarism, even though she has changed some of the words and cited the source?
2. Why do you think Candy wrote her paragraph in this way?

Now watch the video and follow the table below. Which steps do you think Candy forgot to do?  
<https://www.youtube.com/watch?v=Hx0HCh8mll0&feature=emb_rel_end> (3:07)

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| Steps to paraphrase a source | Do you think Candy did this? | Do you think you usually do this? |
| 1. **Read the source** until you fully understand the meaning. | Y/N | Y/N |
| 1. **Identify why you want this citation in your text**. How does this idea relate to the rest of your ideas in your text? | Y/N | Y/N |
| 1. **Close or cover the source text**, while you write your own text. | Y/N | Y/N |
| 1. **Write the source’s main ideas**, imagining that you are explaining these ideas to someone else. | Y/N | Y/N |
| 1. **Check the language in the source and cite the source.** Look again at the source text and check the language is not copied. | Y/N | Y/N |

1. **Practice – Paraphrasing a written text**

In previous lessons, you have seen that citing authoritative sources as evidence to support your writing is essential for academic writing. However, it is important to paraphrase these sources. How do we paraphrase? There are several strategies we can use to ensure we paraphrase our sources effectively, when we cite them. Work through the strategies with your group below to practice your paraphrasing skills.

**Strategy 1 –** Change the words

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| In the sentence below, which words need changing in a paraphrase? Which words could you keep?  *Education plays an important role in human development.* |

**Strategy 2 –** Change the word forms

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| In the sentence below, change the underlined words into different word forms (nouns or adjectives), to help you paraphrase the sentence.  *It can help people develop economically, socially, and intellectually.* |

**Strategy 3 –** Link ideas together in different ways

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| Look at the sentences below. How could you combine them into one sentence to link the ideas together?  *Education plays an important role in human development. It can help people develop economically, socially, and intellectually.* |

**Strategy 4 –** Change the order of ideas

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| Look at the sentences below. How could you paraphrase the sentence with the ideas in a different order?  *However, it's not just individuals who benefit from education. Entire communities benefit.*  *>> Whole communities…* |

**Strategy 5 –** Change the grammar structures

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| In the sentence below, how could you change “value” from active to passive voice, to help paraphrase?  *In fact, when a community doesn't value education, the people who are educated often leave.*  In the text below, how could you use an “if-clause”, to help paraphrase?  *This leads to brain drain, a phenomenon which can impact the socio economic viability of entire regions. Therefore, community investment in education is vital for the long-term sustainability of the community itself.* |

1. **Practice – Summarizing a written text**

How could Candy have written her paraphrase more appropriately? Read the whole paragraph below again to check you fully understand the meaning. Then look away or cover it. With a partner, write 1-2 sentences to summarize the main points of the paragraph in your own words. After you finish, re-read the paragraph to check your language is not plagiarized.

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| Education plays an important role in human development. It can help people develop economically, socially, and intellectually. However, it's not just individuals who benefit from education. Entire communities benefit. In fact, when a community doesn't value education, the people who are educated often leave. This leads to brain drain, a phenomenon which can impact the socio economic viability of entire regions. Therefore, community investment in education is vital for the long-term sustainability of the community itself. |

1. **Evaluation – Paraphrasing and summarizing**

Share your paraphrase from the task above with another group. Evaluate your group mates’ paraphrase.

1. Which of the strategies below do you think your groupmates used sufficiently?
2. Which strategies should they try to use more?

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| **Strategies** | **Examples** |
| 1. Change the words | play a role > have impact on  important > significant  can help > enable  entire > whole  benefit > gain  value > place importance on  leave > emigrate  leads to > results in  impact > affect  viability > sustainability  region > area  therefore > so / for this reason  vital > essential / necessary  community > society |
| 1. Change word form (noun, adjective, verb, adverb, etc.) | develop > development  economically > economic  socially > social  intellectually > intellectual  education > being educated  benefit > beneficial  impact > impacting  viability > viable  value > valuable  investment > invest |
| 1. Link ideas together in different ways | To show a reason  *because – for this reason – since – as – thanks to*  To show emphasis  *indeed – in fact – especially – in particular*  To show a condition  *if – when – unless – as long as*  To show a result  *therefore – consequently – so – as a result*  To show an example  *for instance – such as – including – namely*  To show a contrast  *however – while – yet – whereas – but*  To show a concession  *nevertheless – even so – even though – although*  To show a comparison  *as if – like – as – in comparison*  To add another idea  *in addition – furthermore – as well as* |
| 1. Change the order of ideas | Can you switch the order of 2 ideas in a sentence?  Can you switch the order of 2 sentences?  Can you move ideas to other places in your text? |
| 1. Change the grammar structures | Can you change active to passive, or passive to active?  Can you add/remove conditionals?  Can you add/remove relative clauses?  Can you change the sentence structures? |
| 1. Provide a citation in an academic style | *Grandes (2020) claims that xxxxx*  *According to Grandes (2020), xxxxx*  *Xxxxx (Grandes, 2020).* |

1. **Reflection - Homework**

Go back to the 2 paragraphs that you wrote for a previous lesson, and reflect on the learning points from this lesson.

1. Have you supported your ideas using authoritative sources? (SY, SU)
2. Have you summarized and paraphrased the ideas from those sources appropriately? (SY, WL)
3. Have you cited those sources appropriately in APA style? (SY)